



Inductive Reasoning

Self Assessment

Checklist for student self-assessment for Induction (Grades K-2)

Induction is the process of making general conclusions from specific information or observations.

A. *I identify the specific parts of the information.*

_____ Yes. I identify the specific parts of the information.

_____ No. I do very little to identify the specific parts of the information.

B. *I describe how the parts of the information are connected.*

_____ Yes. I describe how the parts of the information are connected.

_____ No. I do very little to describe how the parts of the information are connected.

C. *I make a general conclusion that explains how the parts are connected.*

_____ Yes. I make a general conclusion that explains how the parts are connected.

_____ No. I do not make a general conclusion that explains how the parts are connected.

D. *I apply my general conclusion to new information. When it is appropriate, I change my general conclusion.*

_____ Yes. I apply my general conclusion to new information. When it is appropriate, I change my general conclusion.

_____ No. I do very little to apply my general conclusion to new information. When it is appropriate, I do very little to change my general conclusion.

Adapted from McREL Institute